Directions

Use the rubric to assess your understanding of the objectives.

Criteria	1	2	3	4	Score
Student will create a table with accurate information in each cell.	The student did not create a table with accurate information in each cell.	There are two or more errors in the table.	There is one error in the table.	There are no errors in the student's table. The information is accurate and placed in the correct cell.	___/4
Student will order numbers in a table from least to greatest using the Data ribbon and Sort Smallest to Largest button.	The student did not order numbers in a table from least to greatest.	The student partially ordered the numbers in the table from least to greatest.	The student mostly ordered the numbers in the table from least to greatest.	The student successfully ordered numbers in a table using the Data ribbon and the Sort Smallest to Largest button.	___/4
Student will create a bar graph from information in a table. The bar graph has a title, scale, categories, and data.	The student did not create a bar graph from information in a table.	The student created a bar graph, but it is missing two or more of the following: title, scale, categories, and/or data.	The student created a bar graph, but it is missing one of the following: title, scale, categories, or data.	Student successfully created a bar graph from information in a table. The bar graph has a title, scale, categories, and data.	___/4
Student will accurately interpret least and greatest from a bar graph.	The student was unable to accurately interpret least and greatest from a bar graph.	The student was able to demonstrate a basic understanding of how to interpret least and greatest from a bar graph.	The student was able to demonstrate a proficient understanding of how to interpret least and greatest from a bar graph.	The student demonstrated an advanced understanding of interpreting least and greatest from a bar graph.	___/4
Total Points/Comments:					___/16