Directions

Use the rubric to assess the student's understanding of the objectives.

Criteria	4	3	2	1	Score
Natural Disaster Information and Action Plan	There are no errors in the student's presentation. The student's presentation flows smoothly and clearly demonstrates the student's advanced understanding of the definition of a natural disaster, its potential damage or impact, and how to create an action plan.	There are few or no mistakes in the student's presentation. This demonstrates the student's proficiency of knowing the definition of a natural disaster, its potential damage or impact, and what an action plan is.	There are a few mistakes in the student's presentation. This demonstrates the student's basic understanding of the definition of a natural disaster, its potential damage or impact, and what an action plan is.	The student has no understanding of the definition of a natural disaster, its potential damage or impact, or what an action plan is.	____/4
Presentation: Inserting New Slides, Text Boxes, and Clip Art	The student inserted a new slide, a text box, and a relevant clip art image in the presentation. The text box and clip art image were resized and positioned to create an effective layout.	The student inserted a new slide and a text box but did not add a relevant clip art image to the presentation.	The student inserted a new slide but did not add a text box or a relevant clip art image to the presentation.	The student did not insert a new slide, a text box, and a relevant clip art image in the presentation.	____/4
Inserting and Formatting WordArt	The student was able to demonstrate an advanced understanding of transforming text into WordArt. The WordArt was resized and positioned to create an effective layout.	The student was able to demonstrate a proficient understanding of transforming text into WordArt.	The student was able to demonstrate a basic understanding of transforming text into WordArt.	The student was unable to transform text into WordArt.	____/4
Total:					____/12