

Name \_\_\_\_\_ Date \_\_\_\_\_

## Research Report Portfolio Rubric

**Directions:** Use the rubric below as a guide for writing and revising your research report.

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Introduction</b>	The introduction <b>clearly</b> identifies the topic, previews the main ideas, and <b>creatively</b> sparks readers' interest.	The introduction identifies the topic, previews the main ideas, and gets readers interested.	The introduction leaves the topic or main ideas somewhat unclear. It is understandable, but it lacks interest.	The introduction does not identify the topic or main ideas and does not hold readers' interest.	
<b>Organization of Ideas Within Body Paragraphs</b>	Main ideas are <b>clearly</b> stated and relate to the topic.  All facts, definitions, and details from research <b>strongly</b> support the main ideas.  Details from research are <b>logically</b> ordered.	The main ideas are stated and tell about the topic.  Many facts, definitions, and details from research support main ideas.  Most research details are ordered in a way that makes sense.	The main ideas are unclear. Not all tell about the topic.  A few facts, details, and definitions support the main ideas.  Some research details are not ordered logically or placed in the wrong paragraph.	Paragraphs are unfocused with no clear main idea.  Few or no facts, definitions, or details are given.  The organization of research details is unclear.	
<b>Use of Research/ Conclusion</b>	<b>Relevant</b> research from sources provides <b>specific</b> information about a topic.  The conclusion <b>clearly</b> sums up the ideas and research and ends with an <b>interesting</b> thought.	Research is mostly relevant and supports the topic and ideas.  The conclusion restates main ideas and offers a thought about the topic.	Some research supports ideas; it is not always relevant.  The conclusion includes some ideas about the topic, but no final thought.	Little research is used is mostly irrelevant.  The conclusion does not restate the main ideas or tell about the topic.	

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Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Grammar, Punctuation, Capitalization, and Spelling</b>	Grammar, punctuation, capitalization, and spelling are correct.	Grammar, punctuation, capitalization, and spelling are mostly correct.	The report has some errors in grammar, punctuation, capitalization, and spelling.	The report has many errors in grammar, punctuation, capitalization, and spelling.	
<b>Publishing and Presentation</b>	<p>A works cited page is included. Important details about each source are given in the correct format.</p> <p>Visuals <b>strongly</b> support the main ideas.</p> <p>Writing and visual are <b>skillfully</b> published in a clear and understandable format</p> <p>Presentation <b>clearly</b> shares information about the topic in an <b>interesting</b> way.</p>	<p>Works cited page is included. Important details about each source are mostly correctly formatted.</p> <p>Visuals support the main ideas.</p> <p>Writing and visual are published in a format that is clear and understandable.</p> <p>Presentation shares information about the topic.</p>	<p>Works cited page is missing information or formatted incorrectly.</p> <p>Visuals are limited or do not fully support the topic.</p> <p>Published writing is sometimes unclear and hard for readers to understand.</p> <p>Presentation shares some information about the topic but is sometimes difficult to follow.</p>	<p>No works cited page is included.</p> <p>Few or no visuals about the topic are provided.</p> <p>Published writing is unformatted and difficult for readers to understand.</p> <p>Presentation shares little or no information about the topic and is difficult to follow.</p>	

**0 points:** No evidence of ability to demonstrate targeted skill.

**Total points:     /24**

**Comments**